

# North Elmham CEVA Primary School Stibbard All Saints CEVA Primary School Flourish Federation

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Monday 9th September 2024

#### Dear Parents/Carers,

Welcome (or welcome back!) to School! We hope that you and your child will soon settle in and feel happy and confident in joining or returning to our school. We understand that school can be an overwhelming place for a new Reception child, as well as a Year 1 or 2 child returning to school after the Summer holiday, so this letter will hopefully give you as much information as you need to help your child settle in and feel comfortable!

This year we have adopted new class names! Reception, Year 1 and Year 2 will be ... **Acorn Class!** Year 3, Year 4, Year 5 and Year 6 have become Oak class. For our children, the first few weeks of Acorn class is all about getting settled into school life; to know our school - both the environment and the people.

We are fortunate to have a large classroom, with excellent indoor and outdoor areas. Here are some photos for you to have a look yourself!







The children are the core of Acorn class; their happiness and wellbeing is the main priority in school. There will be a focus on establishing consistent school routines and building on the children's love for learning during the first few weeks. We know that some children (and some adults!) may well be anxious about a return to school (or starting school), so developing close relationships and providing

a secure and safe environment will be paramount in our work over the coming weeks. Do contact us if there are any concerns you may have about this issue - the more we know, the more we can help.

Below is a bit more information about some of the important aspects of life in Acorn Class.

#### Which adults will be in Acorn class?

Miss Scarlett and Mrs Hunter will teach in Acorn Class





<u>Miss Scarlett</u> Monday, Wednesday, Thursday, Friday

Mrs Hunter Tuesday

Mrs Boggis and Mrs Wright will support the class.



Mrs Boggis All week



Mrs Wright
All week



## **Early Reading**

In Acorn class, we will be teaching Phonics as part of our daily practice. We plan to hold a parent workshop in the first half term to share with you how we teach Phonics and the best ways you can help at home - more information to follow!

Reception children will begin with wordless books for you to look at and talk about at home. The purpose of these books is to generate 'talk', widen their vocabulary, develop imagination and inspire interest in books. You might like to ask them questions such as:

- I wonder what is happening?
- I wonder who that is?
- I wonder what he or she is doing?
- I wonder how he or she is feeling?
- I wonder if you have ever felt like that?

• I wonder if that has ever happened to you or your family?

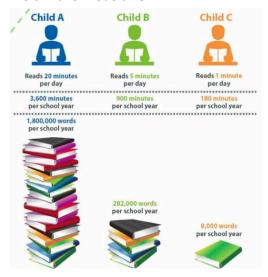
For Year 1s and Year 2s, we will be sending children home with reading books that relate to the sounds they are currently learning. We will be doing some informal reading assessments during the first few days, your child should have brought home a reading book this week.

We cannot over emphasise the importance of reading at home with your child. This does not need to be a long reading session, especially for early readers, but 5-10 minutes daily practice does make all the difference!

We will provide your child with a reading record book which will travel between home and school. Please record a short note in the reading record to let us know which pages they have read.

Please keep this safe in their bag so it comes to school everyday.

We reward 'responsible readers' (who have read at home) in school with a DOJO (see more below!) The children love this!



#### **How do I keep updated?**

For **all children** this year, we will use **Tapestry**, an online learning journal, to record day-to-day achievements and progress. Parents and carers are also encouraged to add entries to their child's account to document their child's achievements at home. Details about how to access your account will follow shortly.

#### **Class Dojo**

The school will be using the Class Dojo app to communicate with parents with regards to behaviour. By downloading this free app, you will be notified when your child is given house points and it will say what it is for. Parents will be sent an invitation shortly via email or text message or letter to join the class. Please note, teachers **will not** be responding to any messages sent on Class Dojo, so please continue to contact the school office for messages and enquiries.

<u>School Office</u> Text messages and email are sent from the school, please ensure your details are always up-to-date.

# What does my child need to bring to school? □ A named waterproof coat (We access outdoors in all weathers!) □ A named pair of wellies (to keep at school, they will wear these whilst playing outside) □ Appropriate layers under their uniforms to stay warm when it is cold outside (e.g. vests, thicker tights, thicker socks, and of course gloves and hats). □ Water bottle

#### Can my child have a school meal?

Children in Acorn class are entitled to Universal Free School Meals, you need to order your child's lunch using the <u>Arbor App</u>-details about how to access this will be sent soon! (Alternatively, please send your child in with a healthy packed lunch [no chocolate bars/ sweets])

#### When is PE?

We have P.E on **Thursday afternoon**. We continue to ask that you please make sure your child **comes to school on Thursday wearing their P.E kit** (with jumpers and tracksuit bottoms in cooler weather). PE kit should adhere to the school uniform policy.

#### **Close the Classroom Day**

Close the Classroom Day is an opportunity for children to develop their learning outdoors, this means we will be out of the classroom for the entire day. Outdoor learning is fundamental in developing essential skills from problem solving and critical thinking to confidence and resilience. Close the Classroom Day will occur at least once every half term and you will be informed of these in advance.

As well as Close the Classroom Day, Acorn class will have constant access to outdoor areas. We ask that your child has weather appropriate clothing. Ie waterproof coat, warm layers, hats and gloves, sun hat. We have waterproof trousers in school for all children.

#### Term dates:

Start of Autumn 1 term: Wednesday 4th September (Reception will start on Monday 9th

September)

Last day of Autumn 1 term: Thursday 24th October

Back to school for Autumn 2 term: Monday 4th November

Last day of Autumn 2 term: Friday 20th December

#### **Child Wellbeing/Mental Health:**

We will always do our best to support you and your child if tricky issues do arise, but do also visit <u>justonenorfolk.nhs.uk</u> for support



We do hope that your child loves being in Acorn Class! Do get in touch with us if you have any queries.

Kind regards,

Miss Scarlett

#### **Curriculum information for Acorn Class Autumn 2024:**

# Reading/Writing

We will be using our story based phonics scheme, 'Twinkl - Rhino Readers'. Reception children will be working on recognising and writing their name. Reception will begin to read and write letter sounds. Year 1 and Year 2 children will be recapping sounds learnt so far, we will be addressing gaps and build on the foundations they built last year.

# Personal, Social & Emotional Development

We will be supporting your child to settle in and learn the new daily routine. The children will be able to access the resources inside and outside independently, and opportunities to try new things. We will be having lots of discussions about ourselves, our likes and dislikes and what similarities and differences we have. The children will learn how to respect themselves and one another. We will talk about our feelings and how we can express our feelings safely.

### **Mathematics**

We will be learning about number. We will be learning to recognise numbers, representing numbers in different ways and one to one counting. In Year 1 and 2 we will be introducing place value and addition and subtraction (within 10). We will begin to look at

shape.

# Communication and language

During this settling in time, we will be supporting children to develop relationships with the children and adults in the class. We will work on developing children's confidence in speaking in front of other children, listening to others and taking turns in conversations. Children will be encouraged to express their thoughts and feelings using full sentences. Providing a rich vocabulary will be a key priority.

# Physical Education/PD

Sheep class will be having PE on a Thursday afternoon. Children will also develop their fine and gross motor skills every day during a range of different activities.

We will also be learning about other areas in the curriculum in outdoor areas involving more physical aspects.

The children have constant access to outdoor activities.





#### Art

We will be encouraging the children to explore different forms of art and how this can be achieved. The children will question how we can use our whole bodies to make drawings.

Design & Technology

Children will be investigating the stability of structures. They will use strengthening techniques to build something of their own.

# Science / understanding the world

The children will explore the uses of everyday materials. They will investigate the properties of different materials.

Related texts: The Three Little Pigs & The Three Little Wolves and the Big Bad Wolf

Key vocab: wood, plastic, glass, metal, water, rock, hard, soft, stretchy, stiff, shiny, dull, rough, smooth, bendy, waterproof, absorbent, brick, paper, fabric, elastic, foil.

# Religious Education

Children will explore: 'Why is light an important symbol for Christians/ Hindus/ Jews?". - Autumn 1 and

'Why do Christians perform Nativity plays?' - Autumn 2

Key vocab: Christian, God, Church, Cross, Family, Jesus, Symbol, Hindus, Hinduism, Jews, Judaism, Diwali, Hanukkah, Menorah, Shabbat, Worship, Symbolism.

## History / understanding the World

We will be exploring the question: 'How have toys changed over time?'

Key vocab: change, past, present, old, new, future, timeline, similarities, differences, today, 21st century.

# Computing / understanding the World

How to use technology safely and respectfully, keeping personal information private. We will use technology purposefully to create content. -Autumn 1

We will promote learners' understanding of various aspects of using a computer to create and change text -Autumn 2.

# Music / Expressive Arts and Design

We will explore the unit 'me' and 'my stories' Children learn nursery rhymes with actions. Through this unit we will explore: growing, homes, colour, toys, how I look.

# Geography / understanding the World

We will explore 'How are places different in the UK?'. The children will identify human and physical features in North Elmham. They will investigate landmarks in London and locate on a map.

Key vocab: United Kingdom, Landmark, Map, City, Town, Village, Landscape.

