



North Elmham CEVA Primary School
Stibbard All Saints CEVA Primary School
Flourish Federation



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Sheep Class Summer 1 Curriculum Newsletter

Welcome back after a sunny half-term break! Here is an outline of what's coming up in Sheep class this half-term.

Weather

As it is now finally getting warmer, please make sure your child has sunscreen applied before coming to school, and has practised reapplying it themselves so that they can do this at school if required. A 'stick' sunscreen is often the easiest for children to manage themselves, rather than cream or a spray! They will also need a hat and a water bottle every day. This is especially important this term as we will be doing lots of learning and exploring outdoors.

Phonics Screening Check

The Phonics Screening Check is a statutory test that must be administered to children in Year 1. During the Phonics Screening Check, children are asked to read 40 words. Most of these words are real words but some are pseudo-words. Pseudo-words are included to ensure that children are using their decoding skills and not just relying on their memory of words they've read before. Children will take the test in a quiet space with Mrs Walter and it will last no longer than 10-15 minutes. Children have all had lots of practice reading silly 'monster words' and should not find the check at all worrying. The results of the check are reported to local authority and help to inform our future phonics teaching in Sheep Class so that your child can be supported with any gaps in their phonic knowledge.

Class Trip to Amazona Zoo

We are very excited to be taking the children, along with our Reception class at Stibbard All Saints, to Amazona Zoo in Cromer. Many thanks for all of your offers of help on the day. If

you have not already completed your child's consent form please do so asap! Permission slips and school packed lunch orders must be returned no later than Tuesday 13th June.

Homework

Thank you for hearing your child read as often as possible. Please continue to record your comments in the reading record and we will reward your child in school for their efforts at home.

KS1 children should continue with their homework grid for the Summer term. As soon as children have enough activities signed off for a Bronze or Silver certificate, please send their book in to be checked and I will return it home again so that they can continue working toward a Gold certificate by the end of the year.

Diary Dates

Phonics Screening Check - week commencing 12th June

Class Trip to Amazona Zoo - Friday 16th June

Sports Day - Thursday 22nd June

Last day of term - Friday 21st July

PE

PE will continue to take place on Thursday and Friday mornings. Please can children come to school dressed in their PE kit on these days.

Just one Norfolk

A reminder that 'justonenorfolk' contains a wide range of information and support for families ranging from healthy eating, creating sleep routines, child development, family support, family break up and emotional needs to name but a few: <https://www.justonenorfolk.nhs.uk/>



As always, if you have any queries please do catch me on the gate or get in touch via the school office.

With best wishes,

Mrs Walter

English / Phonics

Continuing our story based phonics scheme, children will continue with Phase 4 (reception) and phase 5 (year 1/2). We will also be using the book *The Day the Crayons Quit* by Drew Daywalt to inspire a persuasive letter, followed by a look at a traditional 'growing up' narrative, *Pinocchio*.

Mathematics

This half term we will review and recap core maths concepts. We will be developing number fact fluency and addition and subtraction skills. Please do continue to support your child at home with their number recognition, number formation and counting skills to help consolidate their fluency.

Communication and language

Talk will continue to form a large part of our learning journey across the curriculum, as will the acquisition of tier 2 and 3 vocabulary as part of our knowledge-rich curriculum. Children will learn to follow multi-step instructions, speak more confidently in front of their peers and develop their questioning skills.

Personal, Social & Emotional Development

In our 'Flourish Lessons' we will be talking about coping positively with change. We will help children to express how they feel when change happens, and understand the changes they see in themselves and others. We will ensure children know they can talk to us if they are worried about change.

Science / Understanding the world

Sheep class will be learning about the seasonal changes in Spring/Summer, including the changes in weather and the number of daylight hours, changes to trees and plants, and how we can be safe in the sun. We will be measuring and recording the weather and doing lots of nature walks!

Key vocab: seasons, weather symbols, daylight, temperature, rainfall, wind direction, growth, foliage, flowers, habitats.

Story Focus:



Design & Technology

We will learn about structures, finding out why we have bridges and exploring different types of bridges. Children will design and make a bridge using a range of readily available construction materials. Key vocab: attach, join, combine assemble, construct, design, make.

Religious Education / Understanding the World

We will be answering the question: What do Jesus' parables teach Christians about belonging to the Christian family?
We will look specifically at the parables of the 'Lost Sheep' and 'The Two Sons'.

Key vocab: Christian, parable, belonging, family, community, symbol, sharing.

History / Understanding the World

We will explore some of the contributions made by women to the Black civil rights movement, including Harriet Tubman and Rosa Parks. Key vocab: fair, equality, freedom, liberty, rights.

Computing / Understanding the World

We will explore how algorithms are applied as code and programs on digital devices. Key vocab: algorithm, program, code, debug.

Geography / Understanding the World

We will be exploring the questions: How does the weather change and how is it different across the world?

Key vocab: equator, globe, extreme, drought, flood, hurricane, tornado.

Physical Education

We will be enjoying some athletics activities outdoors, practising our running, jumping and throwing, and taking part in simple competitions.