

North Elmham CEVA Primary School  
Stibbard All Saints CEVA Primary School

*Flourish Federation*

Executive Head Teacher: Miss K Sutherland  
Acting Deputy Head Teacher: Mrs Carol Jeary

Fulmodeston Rd, Stibbard, Norfolk,  
NR21 0LT  
Tel: 01328 829228,  
Email:  
[office@stibbard-allsaints.norfolk.sch.uk](mailto:office@stibbard-allsaints.norfolk.sch.uk)  
website: [www.stibbardallsaints.com](http://www.stibbardallsaints.com)

Holt Rd, North Elmham, Norfolk,  
NR20 5JS  
Tel: 01362 668318,  
Email:  
[office@northelmham.norfolk.sch.uk](mailto:office@northelmham.norfolk.sch.uk)



Thursday 24th February 2022

Dear Parents/Carers,

Welcome back after half-term - I hope the children had a well-deserved rest! Overleaf is an outline of what lies ahead for Sheep class over the coming weeks.

*Please note that due to the building work in our usual classroom, we will be spending this term in another classroom. The gate usually used by children to enter and exit school will not be accessible, so we will be using the gate a little further down the path.*

**General information:**

- Phonics

Reception: We have recently started phase 4 phonics - this is where children will consolidate all the phase 2 and 3 sounds and develop their blending skills.

Year 1/2: We continue with teaching/recapping phase 5's alternative spellings and sounds. Some year 2s will be continuing with phase 6, which focuses on spelling rules.

- Reading

Please do continue to read with your child as often as possible. We cannot over-emphasise the importance of reading at home with your child. We expect that children read everyday. We reward 'responsible readers' (who have read at home) in school with a move to the star on our behaviour chart, and the children really love this! Please note your child's reading in their reading record book. Children also take part in guided reading sessions in school with Mrs Gkikopoulos, but this will not be noted in their reading records. We aim to change children's reading books as promptly as we can, but this may not be every day.

- Homework

Reception: children are expected to **read everyday at home**. This is vitally important and will boost their confidence and skills.

Year 1/2: **In addition to reading every day at home**, children will be set some short phonics/English/maths based tasks to complete at home. This will be set on a Thursday and will be handed in to me on the following Wednesday.

All children have access to our online maths practise website: Numbots. Please get in touch if you need a reminder of their logins. This website is great for building children's maths skills. Some

children, who are more confident with times tables, can also try Times Table Rockstars (the sister site of Numbots - use the same logins). By the end of year 2, children are expected to know their 2x, 5x and 10x tables, so any practice of these at home will really help them.

- PE

We will continue to have P.E on Fridays, and children should come into school wearing their PE kits. Please ensure PE kit adheres to **school uniform policy** (black/dark blue bottoms and jumper, white t-shirt - ie no brightly coloured clothing).

Children will also be having Welly Sessions with Mr Hurrell on Thursdays/Fridays, where they will develop their physical coordination and skills outdoors.

- Staffing

Mrs Gkikopoulos teaches Mon-Thurs

Mr Hurrell teaches on Thursday afternoon and on Friday.

Miss Johnson and Mrs Walter will support the class all week.

- Lunches/Snacks

Please ensure you order any school lunches on the Pupil Asset app ahead of time.

Packed lunches must not contain sweets/chocolate bars. Any morning snacks sent into school must be healthy (no crisps etc). Also, children should have a water bottle with them everyday (**no squash please**).

**Term dates:**

**Start of Spring 2 term:** Monday 21st Feb

**World Book Day:** Thurs 3rd March

**Parents' Evening (remote):** Thursday 3rd March (you should have received a letter to book an appointment - please see the office if you have not received this)

**Last day of Spring 2 term:** Friday 1st April

**Back to school for Summer 1 term:** Weds 20th April

**Child Wellbeing/Mental Health:**

We will always do our best to support you and your child if tricky issues do arise, but do also visit [justonenorfolk.nhs.uk](http://justonenorfolk.nhs.uk) for support



Kind regards

Mrs L Gkikopoulos

## Reading/Writing

We will continue to follow our story based phonics scheme, 'Story Time Phonics'. In English, children will be writing narratives based on Michael Morpurgo's 'Wombat Goes Walkabout'. In handwriting lessons, reception will continue to develop clear letter formation and year 1/ 2 will be improving their cursive script. Children will be reading with the teacher in weekly guided reading sessions, and individually with the TAs

## Mathematics

Yr 1 & 2 will continue this term with division and proportionality, then on to money and addition and subtraction. Reception will continue to develop their number fluency and addition and subtraction. We will be doing lots of practice of 2,5 and 10 times tables with Year 1 and 2.

## Listening, Attention, understanding, Speaking

We will continue to support children in developing their communication skills, where they listen to others, respond appropriately and take turns in conversations. Children will be encouraged to express their thoughts and feelings, using full sentences and choral responses ("I say..., you say..") in order to help embed new and rich vocabulary.

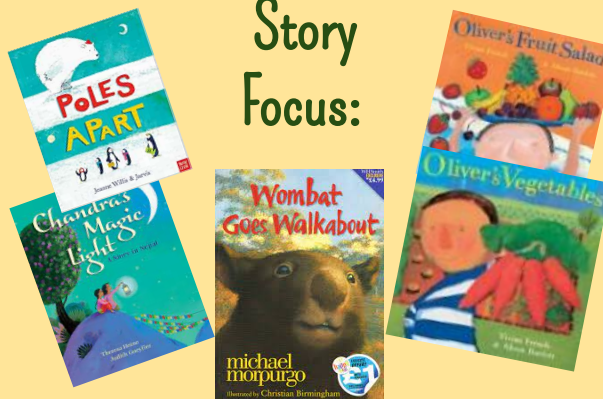
## PE / PD

Sheep class will be having 'Real PE' sessions on Fridays with Mr Hurrell. Children will also develop their fine and gross motor skills every day during a range of different activities, for example using scissors and a range of different tools in playdough. We will also be having Welly Sessions in our forest school area during the week.

## Managing Self & Building Relationships.

We will continue to help the children develop their independence in their play and in their lessons, challenging them where appropriate and supporting where needed. Children will be encouraged to persevere in the face of a challenge! Children will also be developing mutually respectful relationships with children and adults, taking an interest in others' feelings, and managing their own needs in an increasingly mature way.

## Story Focus:



## Art

We will be responding to the op art work of Bridget Riley using collage techniques .

Key vocab: linear, contour, flowing, parallel, select, assemble

## Design & Technology

Children will be investigating fruit from around the world and making healthy snacks.

Key vocab: cutting, slicing, peeling, exotic fruits.

## Science / The Natural World

Sheep class will be exploring how we can keep our bodies and minds fit and healthy through balanced, healthy diets and active lifestyles. We will also be considering the impact of good mental health, as well as learning about good oral health and taking care of our teeth.

Key vocab: Exercise, heartbeat, breathing, hygiene, germs, disease, food types, teeth

## History

We will be exploring how the food we eat has changed over the last 100 years.

Key vocab: timeline, era, originate, chronology, past, similarities, differences, change

## Music

Children will be exploring and expressing ideas and feelings about music and learning the 'Friendship Song'

Key vocab: pulse, rhythm, pitch, improvise, tempo, perform

## Religious Education

Children will explore the question:

'Why is light an important symbol for Christians, Jews and Hindus?'

We will investigate why Christians call Jesus the 'light of the world', what light means to the Jewish faith during Hanukkah, and how Hindus use the story of Rama and Sita to show that light overcomes darkness as good triumphs over evil.

Key vocab: light, symbolism, Christian, Jewish, hanukkah, menorah, Hindu, Diwali, Rama and Sita.

## Computing

Children will be learning to do basic searches on the internet, and will then be creating a class post for the school website. We will be learning how to stay safe whilst using IT. .

Key vocab: internet, content, websites, false, inaccurate. World wide web, post, comment

## Geography

We will be studying where hot and cold places are on our planet in relation to the equator, and doing case studies of a polar location and a tropical location.

Key vocab: equator, northern/southern hemisphere, climate, tropical, rainforest, temperate, polar regions.