

## Curriculum information for Sheep Class Autumn 1 2021:

### Reading/Writing

We will be using our story based phonics scheme, 'Story Time Phonics'. Reception children will be working on recognising and writing their name and beginning to use their phonics to write phonetically plausible words.. Year 1 and 2 children will be developing their sentence writing skills and then we will all move on to writing a recount inspired by the story 'Tuesday' by David Wiesner

### Mathematics

Year 1 & 2 will be learning about place value, addition and subtraction. Reception will be learning to recognise numbers, representing numbers in different ways and one to one counting. We will embed maths throughout our continuous provision and seek to build number confidence and fluency in our play.

### Communication and language

During this settling in time, we will be supporting children to develop relationships with the children and adults in the class. We will work on developing children's confidence in speaking in front of other children, listening to others and taking turns in conversations. Children will be encouraged to express their thoughts and feelings using full sentences. Providing a rich vocabulary will be a key priority.

### Physical Education/PD

Sheep class will be having PE on a Friday afternoon with Mr Hurrell. Children will also develop their fine and gross motor skills every day during a range of different activities, for example using scissors and a range of different tools in playdough. We will also be learning how to use large outdoor equipment safely and having Welly Sessions in our forest school area during the week.

### Personal, Social & Emotional Development

We will be supporting your child to settle in and learn the new daily routine. We will be supporting the children to access the resources inside and outside independently, and encouraging them to try new things. We will be having lots of discussions about ourselves, our likes and dislikes and what similarities and differences we have. We will talk about our feelings and how we can express our feelings safely

### Story Focus:



### Art

We will be exploring printing, using fruit and veg to make pictures in the style of Guiseppe Arcimboldo

Key vocab: printing, pattern, repetition, transfer

### Design & Technology

Children will be investigating styles of houses, designing them and then making models from a variety of materials..

Key vocab: detached, bungalow, cottage, appealing, purpose

### Science / understanding the world

Sheep class will be learning about everyday materials and the people who invented some of the materials we see around us. They will be investigating properties, uses, and recycling of materials.

Key vocab: suitable/unsuitable, useful, rigid, flexible, reflective, non reflective, transparent, opaque, investigate, predict, test, conclude, recycle, reuse

### History / understanding the World

We will be exploring the question: What was my parents' childhood like compared to mine?

Key vocab: then, now, past, present, timeline, similarities, differences, artifacts, objects, change

### Music / Expressive Arts and Design

Children will be learning about some South African style music. They will play pulse, rhythm, pitch games and use percussion instruments.

Key vocab: Pulse/beat, rhythm, melody, dynamics, tempo

### Religious Education

Children will explore the question: What do Christians think God is like?

We will be exploring the parable 'The Lost Son' and learning how Christians view God as loving, kind, fair and forgiving

Key vocab: Parable, bible, Jesus, God, Christian, beliefs, religion, community.

### Computing / understanding the World

Children will be learning what makes a safe password, and using our Chromebooks to create documents to present our work in other subjects.

Key vocab: Login, password, safe, document, image, save, edit.

### Geography /

understanding the World  
We will be revisiting the UK this term, recapping the names of countries, capitals and landmarks and seas..

Key vocab: capital, tourists monuments, landmarks, N-S-E-W