

North Elmham CEVA Primary School  
Stibbard All Saints CEVA Primary School  
*Flourish Federation*

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Monday 2nd November 2020

Dear Parents/Carers,

Welcome back after the half-term holiday! I do hope you had a lovely, restful break. Overleaf is an outline of what lies ahead for Sheep class over the coming weeks.

**General information:**

- **Phonics**

We will continue our phonics learning with phase 3 this half-term. I will shortly be sending home a pack of resources to support this learning at home. Don't forget, if you need guidance with how to pronounce each sound, follow this link to a helpful video:

[https://www.youtube.com/watch?v=BqhXUW\\_v-1s](https://www.youtube.com/watch?v=BqhXUW_v-1s)

- **Reading**

As all children are now receiving home-reading books, please do continue to read with your child as often as possible. Children will also be encouraged to become 'Responsible Readers', and if they have a record of reading at home (whether with an adult, or independently) in their yellow reading records, they will automatically move to the star on our chart at the start of the day!

- **Parent Consultations**

Below are the dates for the next set of parent consultations (by phone). These will be on the same day of the week and time that your previous consultation was held.

Florence Nightingale = w/c 4th January

Frida Kahlo Week = w/c 18th

January.

Emmeline Pankhurst = w/c 1st February

Harriet Tubman Week = w/c 22nd

February

In the meantime, I am available at the beginning and end of the school day for any questions or concerns that may arise, or by appointment through the school office.

- **Homework**

Homework continues in the same format as last half-term. Children should continue working towards their certificates: Bronze certificate for completing 5 challenges, Silver certificate for completing 10 challenges and a Gold certificate for completing 15 challenges.

- **Tapestry**

We will continue to add observations to Tapestry, and you are also welcome to add to it from home. If you are unable to login using the links sent to you last term, please let me know!

- **Friday's Welly Day**

Children should continue to come to school wearing appropriate layers under their uniforms to ensure they stay warm. (e.g. vests, thicker tights, thicker socks, and of course gloves and hats now it is getting colder). It is also really important that children's coats are waterproof! We will endeavour to keep children dry, but if children do get a bit wet, we have spare clothes we can change them into. Alternatively, you can supply a spare set of clothes on this day.

- **PE**

We will continue to have P.E on Thursday afternoon, and children should come into school wearing their PE kits.

**Term dates:**

**Start of Autumn 2 term:** Monday 2nd November

**Last day of Autumn 2 term:** Friday 18th December

**Back to school for Spring 1 term:** Monday 4th January

**Last day of Spring 1 term:** Friday 12th February

## English / Phonics

Continuing our story based phonics scheme, 'Story Time Phonics', the children will have lots of opportunities for reading, writing/mark making and drama this half term.

Reception children will be working on reading and writing CVC words and captions. Year 1 children will be working on building sentences and will be writing their own stories based on 'The Queen's Hat' by Steve Antony.

## Mathematics

Year 1 is going to be learning about addition and subtraction, shape and multiplication & division. Reception will be continuing to learn how to count reliably, moving on to addition and subtraction within 10. We will embed maths throughout our continuous provision and seek to build number confidence and fluency in our play.

## Communication and language

We will continue to support children in developing effective communication with their peers through games and a talk-rich environment. Children will also develop their confidence in expressing their ideas in lessons and through play, as well as performing in front of others during our 'Helicopter Stories' sessions. Children will also continue to tell the class about their weekends with Woolly and their Golden Box objects!

## Physical Education

Sheep class will continue PE on a Thursday afternoon with Premier Sport. Children will also have lots of opportunities to develop their fine and gross motor skills every day during a range of different activities, for example using scissors and a range of different tools in playdough. In addition, we will be doing some yoga sessions and lots of outdoor activities

## Personal, Social & Emotional Development

We will be supporting your child to become more independent in following daily routines. We will also be encouraging them to explore new areas of interest and develop their new relationships with other children. In circle-time, we will address the issues of getting on and falling out, and helping our friends to solve their problems.

## Story Focus:



## Music / Expressive Arts and Design

Sheep class will listen and appraise a variety of songs, using percussion instruments to focus on the musical element of tempo

Key vocab: pulse/beat, rhythm, pitch, reggae

## Science / understanding the world

Sheep class will be learning about the seasonal changes we see in Autumn and Winter, including weather, deciduous and evergreen trees, and how animals prepare for winter. We will be doing lots of practical investigations, including recording weather using a hand-made weather station.

Key vocab: temperature, rainfall, wind direction, deciduous, evergreen, migrate, hibernate.

## History / understanding the World

We will be exploring Remembrance and the symbolism of the poppy, then we will learn about some famous Queens!

Key vocab: Memory, Remembrance, memorial, monarch, Royal family, portraits

## Religious Education

Children will explore the question:

.What do Jewish people remember on Shabbat?  
We will learn about the Jewish creation story and the traditions associated with Shabbat.

Key vocab: Kiddush Cup  
Menorah, Shabbat, Challah Bread  
Creation

## Art

We will be exploring the type of lines we can use to create a drawing of objects from nature, and children will make their own artwork inspired the natural world around them

Key vocab: line, thick, thin, soft, broad, narrow, fine, pattern, detail

## Design & Technology

Children will be designing and making bird-feeders this half-term

## Computing / understanding the World

Children will continue to become familiar with logging onto Chromebooks and will also use apps to record data on pictograms.

Key vocab: login, password, data, tally, pictogram

## Geography / understanding the World

We will study the human and physical geography of North Elmham, using maps and taking photos to identify land-use

Key vocab: physical, human,

Key vocab: Research, reuse, design, make, attach, join, evaluate

environment, local, locate, map,  
symbol